

**ABSOLUTE RATING: Good**  
**IMPROVEMENT RATING: Good**

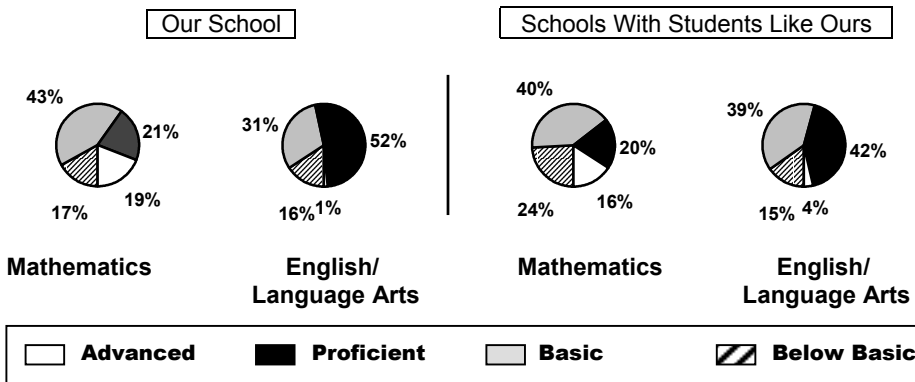
Number of Elementary schools with students like ours: 62.  
 The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

## RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



## DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=223)</b>	84.3	83	N/A	N/A
Students with disabilities other than Speech (n=29)	N/A	N/A		
Students without disabilities (n=194)	87.6	85.1		
<b>Gender</b>				
Male (n=122)	81.1	82		
Female (n=101)	88.1	84.2		
<b>Ethnic Group</b>				
African American (n=42)	66.7	64.3		
Hispanic (n=3)	N/A	N/A		
White (n=175)	88	87.4		
Other (n=3)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=74)	74.3	74.3		
Pay for lunch (n=149)	89.3	87.2		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$6,166	N/A	\$4,924	\$5,347
• Prime instructional time	91.6%	Up from 88.4%	90.5%	90.2%
• Student-teacher ratio in core subjects	18.6 to 1	N/A	20.2 to 1	18.7 to 1
<b>STUDENTS (n=474)</b>				
• Attendance Rate	96.9%	Down from 97.4%	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	7.6%	N/A	3.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	7.6%	N/A	2.2%	3.1%
• First graders who attended full day kindergarten	90.5%	Up from 88.8%	95.2%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.2%	Up from 1.9%	2.3%	3.6%
<b>TEACHERS (n=33)</b>				
• Professional Development days per teacher	7.9 Days	No change	7.7 Days	7.6 days
• Attendance Rate	96.3%	Up from 92.5%	95.5%	95.1%
• Teachers with advanced degrees	78.8%	Up from 75%	53.9%	47.7%
• Continuing contract teachers	90.9%	Up from 84.8%	87.5%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	87%	Down from 89.7%	88.5%	87.2%
• Average teacher salary	\$42,400	Up 6.5%	\$38,885	\$37,520

## SCHOOL FACTS

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Percentage of expenditures spent on teacher salaries	64.7%	N/A	66.2%	65.3%
• Principal's years at the school	2	N/A	4	4.0
• Parents attending conferences	99%	N/A	98.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	29.9%	Down from 32.5%	33%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.2%	Up from 0%	0.7%	1.1%
• Suspended or expelled	2	N/A	1	1
• Gifted and talented	12.9%	Down from 13.4%	19.3%	11.5%
• With disabilities other than speech	9.4%	Down from 10.4%	8%	8.4%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

During the 2000-01 school year, our staff, parents, and community collaborated to challenge and enable our students to reach their highest potential. From test data analysis, parent communication and staff input, we implemented staff development, improved parent communication, instructed our students more effectively, and assessed our student growth more appropriately.

Our goal for staff development was to improve teachers' skills in technology and in instructing the English Language Arts and Mathematics Standards. In the fall, most teachers enhanced their technological skills by participating in a computer graduate class. Ravcom, our intra-school e-mail system, Accelerated Reader, Internet search skills, World Book Online, and e-mail have been used to increase student achievement. From conferences, visits to other schools, a consultant, and in-service training, our teachers have improved their instruction and assessment techniques.

Our school's success lies in the close communication we have built with our parents. More than 85% of our parents attend parent conferences. Parents receive communication through the school WEB site, a master telephone system, PTO meetings, the newly installed school sign, home visits, frequent school and classroom newsletters, phone conferences, and parent conferences. Our School Improvement Council held a parenting session in the spring with positive feedback and plans to hold more parenting sessions next year.

Our students who struggled academically, socially, physically and creatively received extra assistance. "Reading Recovery", Soar to Success, Early Success, and Pupil Assisted Learning are all programs designed to help students academically. "Coping with Conflict," cooperative groups, "Cooperative Discipline" and the guidance counselor provided our students with the skills to develop socially. All of our students received extra instruction through a drama or dance instructor funded through the SC Curricula Arts Grant.

We believe that our collaboration with our parents, community, and business will ensure our students' success. We are "investing our best in our students' success."

Carolyn Harris, Principal

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	94.4	86.6	(Avail. 2002)
Satisfied with social and physical environment	94.6	85.1	
Satisfied with home-school relations	97.3	91.0	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

3701017

Ravenel Elementary  
105 Ravenel School Road  
Seneca, SC 29678

Grades K-5 Elementary School

Enrollment: 474 Students

### Principal

Mrs. Carolyn Harris 864-885-5026

### Superintendent

Buddy Garrett Herring 864-638-4000

### Board Chair

Harry B. Mays, Jr. 864-972-2136



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001



School Grade:  
Good

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)